

ROCK WALL ASSISTANT JOB DESCRIPTION

Departmental Student Employment Philosophy: As a student employee with Campus Recreation, you will play a vital role in providing recreational and social experiences to the university community. In combination with gaining experience in interpersonal communication and conflict resolution, employment with Campus Recreation will provide you with personal and professional development sessions, leadership opportunities, and comprehensive training programs designed to enhance your self-awareness, sense of community on campus, and critical problem-solving skills.

General Position Description: Rock Wall Assistants are responsible for the supervision of the Rock Wall located in the Halas Recreation Center and they aid Campus Recreation in delivering an enjoyable and beneficial experience for the Rock Wall and Halas Recreation Center patrons.

Minimum Skills and Qualifications:

- Current full time Loyola University Chicago student
- Ability to maintain First Aid and CPR certifications
- Ability to pass belay qualification test
- Ability to climb to the top of the top-rope wall with ease
- Ability to handle physical demands of the position

Preferred Skills and Qualifications:

- Federal Work Study
- Belay qualified at the Halas Recreation Rock Wall
- Previous experience in service position
- Knowledge and experience in climbing

Job Duties:

- Coordinate daily shift operations including but not limited to opening/closing procedures, belaying, safety, equipment inspection, member check-in, equipment rentals, and member tracking
- Provide customer service for Rock Wall and Halas Recreation Center patrons
- Work collaboratively with other Rock Wall and Campus Recreation staff
- In the event of an emergency, provide emergency care and treatment as required within your standard of care until the arrival of emergency services

Work Location and Environment:

• The position takes place at the Halas Recreation Rock Wall.

Learning Outcomes:

- 1. Identify at least one way in which sense of community on campus has developed.
- 2. Identify at least two ways in which communication skills have developed.
- 3. Identify at least two ways in which problem-solving skills have developed.
- 4. Identify at least one way in which self-awareness has developed.
- 5. Identify at least one way in which leadership skills have developed.

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